

Number Theory

Number Theory is the study of integers and their resulting *structures*.

Why study it?

- ① History: the first true algorithms were number-theoretic.
- ② Analysis: We'll learn about new kinds of running times and analyses.
- ③ Cryptography! Modern cryptosystems rely heavily on this stuff.
- ④ Computers are always dealing with integers anyway!

How big is an integer?

The **measure of difficulty** for array-based problems was always the size of the array.

What should it be for an algorithm that takes an integer n ?

Factorization

Classic number theory question: What is the **prime factorization** of an integer n ?

Recall:

- A prime number is divisible only by 1 and itself.
- Every integer > 1 is either prime or composite.
- Every integer has a unique prime factorization.

It suffices to compute a *single* prime factor of n .

leastPrimeFactor

Input: Positive integer n Output: The smallest prime p that divides n

```
def leastPrimeFactor(n):
    i = 2
    while i * i <= n:
        if n % i == 0:
            return i
        i = i + 1
    return n
```

Running time:
Is this fast??

Polynomial Time

The actual running time, in terms of the size $s \in \Theta(\log n)$ of n , is $\Theta(2^{s/2})$.

Definition

An algorithm runs in **polynomial time** if its worst-case cost is $O(n^c)$ for some constant c .

Why do we care? The following is sort of an algorithmic "Moore's Law":

Cobham-Edmonds Thesis

An algorithm for a computational problem can be feasibly solved on a computer only if it is polynomial time.

So our integer factorization algorithm is actually really slow!

Modular Arithmetic

Division with Remainder

For any integers a and m with $m > 0$, there exist integers q and r with $0 \leq r < m$ such that

$$a = qm + r.$$

We write $a \bmod m = r$.

Modular arithmetic means doing all computations "mod m ".

Addition mod 15

+	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14
0	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	0
2	2	3	4	5	6	7	8	9	10	11	12	13	14	0	1
3	3	4	5	6	7	8	9	10	11	12	13	14	0	1	2
4	4	5	6	7	8	9	10	11	12	13	14	0	1	2	3
5	5	6	7	8	9	10	11	12	13	14	0	1	2	3	4
6	6	7	8	9	10	11	12	13	14	0	1	2	3	4	5
7	7	8	9	10	11	12	13	14	0	1	2	3	4	5	6
8	8	9	10	11	12	13	14	0	1	2	3	4	5	6	7
9	9	10	11	12	13	14	0	1	2	3	4	5	6	7	8
10	10	11	12	13	14	0	1	2	3	4	5	6	7	8	9
11	11	12	13	14	0	1	2	3	4	5	6	7	8	9	10
12	12	13	14	0	1	2	3	4	5	6	7	8	9	10	11
13	13	14	0	1	2	3	4	5	6	7	8	9	10	11	12
14	14	0	1	2	3	4	5	6	7	8	9	10	11	12	13

Modular Addition

This theorem is the key for efficient computation:

Theorem

For any integers a, b, m with $m > 0$,

$$(a + b) \bmod m = (a \bmod m) + (b \bmod m) \bmod m$$

Subtraction can be defined in terms of addition:

- $a - b$ is just $a + (-b)$
- $-b$ is the number that adds to b to give $0 \bmod m$
- For $0 < b < m$, $-b \bmod m = m - b$

Multiplication mod 15

×	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14
2	0	2	4	6	8	10	12	14	1	3	5	7	9	11	13
3	0	3	6	9	12	0	3	6	9	12	0	3	6	9	12
4	0	4	8	12	1	5	9	13	2	6	10	14	3	7	11
5	0	5	10	0	5	10	0	5	10	0	5	10	0	5	10
6	0	6	12	3	9	0	6	12	3	9	0	6	12	3	9
7	0	7	14	6	13	5	12	4	11	3	10	2	9	1	8
8	0	8	1	9	2	10	3	11	4	12	5	13	6	14	7
9	0	9	3	12	6	0	9	3	12	6	0	9	3	12	6
10	0	10	5	0	10	5	0	10	5	0	10	5	0	10	5
11	0	11	7	3	14	10	6	2	13	9	5	1	12	8	4
12	0	12	9	6	3	0	12	9	6	3	0	12	9	6	3
13	0	13	11	9	7	5	3	1	14	12	10	8	6	4	2
14	0	14	13	12	11	10	9	8	7	6	5	4	3	2	1

Modular Multiplication

There's a similar (and similarly useful!) theorem to addition:

Theorem

For any integers a, b, m with $m > 0$,

$$(ab) \bmod m = (a \bmod m)(b \bmod m) \bmod m$$

What about **modular division**?

- We can view division as multiplication: $a/b = a \cdot b^{-1}$.
- b^{-1} is the number that multiplies with b to give $1 \bmod m$
- Does the reciprocal (multiplicative inverse) always exist?

Modular Inverses

Look back at the table for multiplication mod 15.

A number has an inverse if there is a 1 in its row or column.

Multiplication mod 13

\times	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10	11	12
2	0	2	4	6	8	10	12	1	3	5	7	9	11
3	0	3	6	9	12	2	5	8	11	1	4	7	10
4	0	4	8	12	3	7	11	2	6	10	1	5	9
5	0	5	10	2	7	12	4	9	1	6	11	3	8
6	0	6	12	5	11	4	10	3	9	2	8	1	7
7	0	7	1	8	2	9	3	10	4	11	5	12	6
8	0	8	3	11	6	1	9	4	12	7	2	10	5
9	0	9	5	1	10	6	2	11	7	3	12	8	4
10	0	10	7	4	1	11	8	5	2	12	9	6	3
11	0	11	9	7	5	3	1	12	10	8	6	4	2
12	0	12	11	10	9	8	7	6	5	4	3	2	1

See all the inverses?

Totient function

This function has a first name; it's Euler.

Definition

The **Euler totient function**, written $\varphi(n)$, is the number of integers less than n that don't have any common factors with n .

Of course, this is also the number of invertible integers mod n .

When n is prime, $\varphi(n) = n - 1$. What about $\varphi(15)$?

Modular Exponentiation

This is the most important operation for cryptography!

Example: Compute $3^{2013} \bmod 5$.

Computing GCD's

The **greatest common divisor** (GCD) of two integers is the largest number which divides them both evenly.

Euclid's algorithm (c. 300 B.C.!) finds it:

GCD (Euclidean algorithm)

Input: Integers a and b

Output: g , the gcd of a and b

```
def gcd(a, b):
    if b == 0:
        return a
    else:
        return gcd(b, a % b)
```

Correctness relies on two facts:

- $\gcd(a, 0) = a$
- $\gcd(a, b) = \gcd(b, a \bmod b)$

Analysis of Euclidean Algorithm

Worst-case of Euclidean Algorithm

Definition

The **Fibonacci numbers** are defined recursively by:

- $f_0 = 0$
- $f_1 = 1$
- $f_n = f_{n-2} + f_{n-1}$ for $n \geq 2$

The worst-case of Euclid's algorithm is computing $\gcd(f_n, f_{n-1})$.

Extended Euclidean Algorithm

Computing $\gcd(a, m)$ tells us whether $a^{-1} \bmod m$ exists.

This algorithm computes it:

Input: Integers a and b

Output: Integers g , s , and t such that $g = \text{GCD}(a, b)$ and $as + bt = g$.

```
def xgcd(a, b):
    if b == 0:
        return (a, 1, 0)
    else:
        q, r = divmod(a, b)
        (g, s0, t0) = xgcd(b, r)
        return (g, t0, s0 - t0*q)
```

Notice: $bt = g \bmod a$. So if the gcd is 1, this finds the multiplicative inverse!

Cryptography

Basic setup:

- ① Alice has a message M that she wants to send to Bob.
- ② She **encrypts** M into another message E which is gibberish to anyone except Bob, and sends E to Bob.
- ③ Bob **decrypts** E to get back the original message M from Alice.

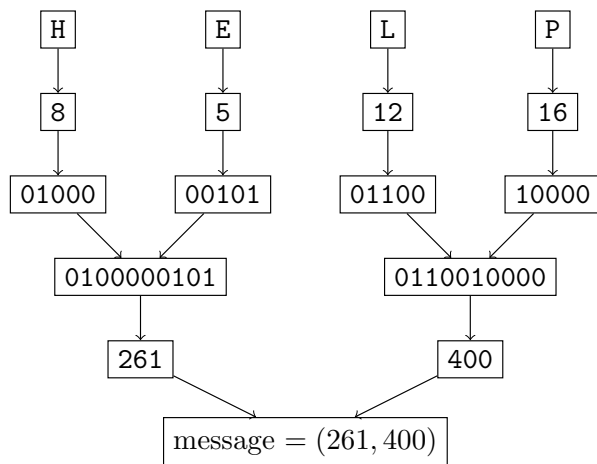
Generally, M and E are just big numbers of a *fixed size*.

So the full message must be encoded into bits, then split into *blocks* which are encrypted separately.

A	B	C	D	E	F	G	H	I	J	K	L	M
0	1	2	3	4	5	6	7	8	9	10	11	12

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
13	14	15	16	17	18	19	20	21	22	23	24	25

Example of blocking



Public Key Encryption

Traditionally, cryptography required Alice and Bob to have a **pre-shared key**, secret to only them.

Along came the internet, and suddenly we want to communicate with people/businesses/sites we haven't met before.

The solution is **public-key cryptography**:

- ① Bob has two keys: a public key and a private key
- ② The public key is used for encryption and is published publicly
- ③ The private key is used for decryption and is a secret only Bob knows.

RSA

- RSA public key: A pair of integers (e, n)
- RSA private key: A pair of integers (d, n)
- *The n 's are the same!*

RSA Encryption

The message M should satisfy $2 \leq M < n$

$$E = M^e \bmod n$$

RSA Decryption

$$M = E^d \bmod n$$

RSA Example

Alice wants to send the message "HELP" to Bob.

- Bob's public key: $(e, n) = (37, 8633)$
- Bob's private key: $(d, n) = (685, 8633)$

Encryption

$$\text{"HELP"} \rightarrow (261, 400) \rightarrow (261^e \bmod n, 400^e \bmod n) \rightarrow (5096, 1385)$$

Decryption

$$(5096, 1385) \rightarrow (5096^d \bmod n, 1385^d \bmod n) \rightarrow (261, 400) \rightarrow \text{"HELP"}$$

RSA Key Generation

We need d, e, n to satisfy $(M^d)^e = M \bmod n$ for any M .

Solution:

- 1 Choose 2 big primes p and q such that $n = pq$ has more than k bits (to encrypt k -bit messages).
- 2 Choose e such that $2 \leq e < (p-1)(q-1)$ and $\gcd((p-1)(q-1), e) = 1$.
- 3 Compute $d = e^{-1} \bmod \varphi(n)$ with the Extended GCD algorithm

RSA Analysis

We want to know how much the following cost:

- Generating a public/private key pair
- Encrypting or decrypting with the proper keys
- Decrypting *without* the private key

What would it take for this to be a secure cryptosystem?

Primality Testing

RSA key generation requires computing random primes.

- **Good news:** Primes are everywhere! In particular, about 1 in every k integers with k bits is prime.
- **Bad news:** Testing for primality seems difficult.
We *need* to be able to do this faster than factorization!

Miller-Rabin Test

Input: Positive integer n

Output: True if n is prime, otherwise False (**probably**)

```
def probably_prime(n):
    a = random.randrange(2, n-1)
    d = n-1
    k = 0
    while d % 2 == 0:
        d = d // 2
        k = k + 1
    x = a**d % n
    if x**2 % n == 1: return True
    for r in range(1, k):
        x = x**2 % n
        if x == 1: return False
        if x == n-1: return True
    return False
```

Cost analysis for k -bit encryption

The main capabilities we need are:

- Generating random primes
- Computing XGCDs
- Modular exponentiation

The cost of **key generation** is $O(k^4)$

The cost of **encryption** and **decryption** are $O(k^3)$.

Security of RSA

We need to assert, **without proof**, that:

- ① The only way to decrypt a message is to have the private key (d, n) .
- ② The only way to get the private key is to first compute $\varphi(n)$.
- ③ The only way to compute $\varphi(n)$ is to factor n .
- ④ There is no algorithm for factoring a number that is the product of two large primes in polynomial-time.

If all this is true, then as the key length k grows, the cost of factoring will always outpace the cost of encrypting/decrypting with the proper keys.

Summary

We acquired the following number-theoretic tools:

- Modular arithmetic (addition, multiplication, division, powering)
- GCDs and XGCDs with the Euclidean algorithm
- Primality testing (fast) and factorization (slow)

All these pieces are used in implementing and analyzing RSA.