| Criteria   | Grade<br>(1-10) |
|--|-----------------|
| <b>A</b> : The problem that caused somebody to invent this data structure, and what it is optimizing (eg, small space, or efficient runtime for certain methods) were well explained. Additionally, a real-life application where one might use this data structure was clearly presented. |                 |
| Comments:  |                 |
|  |                 |
|  |                 |
| <b>B</b> : The data structure was well explained well and clearly described. While it may not be clear how every-  |                 |
| thing works, enough was described to instill belief. If the structure is trying to optimize speed, runtimes were shown; if space, the amount of space used was shown. If something else, some quantitative measure   |                 |
| of was given to demonstrate success.<br>Comments:  |                 |
|  |                 |
|  |                 |
|  |                 |
| <b>C</b> : The strengths and weaknesses of the data structure were clearly presented.  |                 |
| Comments:  |                 |
|  |                 |
|  |                 |
| D: Visual aids were used correctly.  |                 |
|  |                 |
| Comments:  |                 |
|  |                 |
|  |                 |
| E: The presenters appeared practiced and prepared.   |                 |
| Comments:  |                 |
| Conments.  |                 |
|  |                 |
|  |                 |
| <b>Total grade</b> = $3 \times A + 3 \times B + 2 \times C + D + E$  |                 |
|  |                 |